



Course Specification

Course Name: [Information Systems Development Methodologies]
Course Code: [IS453]

I. Basic Course Information

Major or minor element of program: Major
Department offering the course: [Information Systems Department]

Academic level: [400 Level]
Semester in which course is offered: [First (Fall) Semester]
Course pre-requisite(s): [IS351 Analysis and Design of Information Systems - 1
And IS352 Analysis and Design of Information Systems - 2]

Credit Hours: 3
Contact Hours Through:

Lecture	Tutorial *	Practical *	Total
2.5	0.0	1.5	4.0

* 1.5 hours for **either** Tutorial or Practical

Approval date of course specification: September 2014

II. Overall Aims of Course

1. To familiarize the student with role of information systems methodologies, their history and the needs that precipitated them.
2. To familiarize the student with the meanings of the various terms typically referred to when developing information systems such as method, methodology, tool, technique, tool and life cycle model.
3. To develop the student's analytical and critical abilities in evaluating, comparing and selecting appropriate methodological tools and life cycle models.
4. To give the student the grounding upon which he or she can further develop abilities in configuring particular methodological tool sets suitable for particular Information System development situations.

III. Program ILOs covered by course

Program Intended Learning Outcomes (By Code)			
Knowledge & Understanding	Intellectual Skills	Professional Skills	General Skills
[K2,K9,K21,K23]	[I8,I9,I11,I12]	[P9,P15,P20]	[G2,G4,G6]



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IV. Intended Learning Outcomes of Course (ILOs)

a. Knowledge and Understanding

On completing the course, students should be able to:

- K.1 Explain the meanings of the terms Method, Methodology, Tool, Technique and Life Cycle Model, and the difference between them.
- K.2 Learn the rationale for selecting and using information systems development methodologies. The main varieties of modeling perspectives and the role that each serves in modeling information systems.
- K.3 Illustrate the various paradigms underlying information systems development methodologies.
- K.4 Learn the main characteristics of a number of salient IS development methods.]

b. Intellectual/Cognitive Skills

On completing the course, students should be able to:

- I.1 Conduct contextual analyses for contemplated information systems.
- I.2 Devise suitable evaluation and selection frameworks for Information Systems Development Methodologies.
- I.3 Develop problem-specific arguments for adopting particular methodologies.
- I.4 Learn the ability to analyse the essential merits of new methodological and process offerings in the area of information systems development.]

c. Practical/Professional Skills

On completing the course, students should be able to:

- P.1 Apply a number of IS tools and techniques such as rich-picture analysis, systems architecture models etc.
- P.2 Utilize the integration of outputs of a number of different modeling tools and perspectives.
- P.3 Describe the role and impact of context in influencing a number of methodology selection and configuration decisions.
- P.4 Use the basic modelling tools to model information systems functional and data requirements.]

d. General and Transferable Skills

On completing the course, students should be able to:

- G.1 Working and presenting in a group in the area of information systems development.
- G.2 Plan group work and integrate work done by different members.
- G.3 Document group work and its results.
- G.4 Design presentation and critique.
- G.5 Conduct literature searching (e.g. using the Web) to understand and describe a new IS tool, method or technique.]



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V. Course Matrix Contents

	Main Topics / Chapters	Duration (Weeks)	Course ILOs Covered by Topic (By ILO Code)			
			K & U	I.S.	P.S.	G.S.
1-	[Introduction to Information Systems Development Methodologies.]	[1]	[K1,K2]	[]	[]	[G1]
2-	[An overview of techniques for IS development (e.g. conceptual models, rich pictures, data-flow diagramming, entity life cycles, object-oriented diagrams).]	[1]	[]	[]	[P1,P2]	[]
3-	[Alternative IS life cycle models: the prototyping, evolutionary, and spiral models]	[2]	[K3,K4]	[]	[]	[G1,G2]
4-	[IS development methodologies: SSADM, YSM, JSD, OOAD, and SSM.]	[2]	[]	[I1,I2,I3]	[]	[]
5-	[Organization and people-oriented methodologies]	[2]	[]	[]	[P3,P4]	[]
6-	[Concepts of systems architectures.]	[2]	[K1]	[]	[]	[G3,G4]
7-	[Methodology issues and frameworks.]	[1]	[K1]	[]	[]	[G5]
8-	[Comparing and selecting methodologies.]	[2]	[]	[I4]	[P3,P4]	[]
	Net Teaching Weeks	13				

VI. Course Weekly Detailed Topics / hours / ILOs

Week No.	Sub-Topics	Total Hours	Contact Hours	
			Theoretical Hours	Practical Hours *
1	[Introduction to Information Systems Development Methodologies.]	[2.5]	[2.5]	
2	[An overview of techniques for IS development (e.g. conceptual models, rich pictures, data-flow diagramming, entity life cycles, object-oriented diagrams).]	[4]	[2.5]	[1.5]
3	[Alternative IS life cycle models: the prototyping, evolutionary, and spiral models]	[4]	[2.5]	[1.5]



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4	[Alternative IS life cycle models: the prototyping, evolutionary, and spiral models]	[4]	[2.5]	[1.5]
5	[IS development methodologies: SSADM, YSM, JSD, OOAD, and SSM.]	[4]	[2.5]	[1.5]
6	[IS development methodologies: SSADM, YSM, JSD, OOAD, and SSM.]	[4]	[2.5]	[1.5]
7	Midterm Exam			
8	[Organization and people-oriented methodologies]	[4]	[2.5]	[1.5]
9	[Organization and people-oriented methodologies]	[4]	[2.5]	[1.5]
10	[Concepts of systems architectures.]	[4]	[2.5]	[1.5]
11	[Concepts of systems architectures.]	[4]	[2.5]	[1.5]
12	[Methodology issues and frameworks.]	[4]	[2.5]	[1.5]
13	[Comparing and selecting methodologies.]	[4]	[2.5]	[1.5]
14	[Comparing and selecting methodologies.]	[4]	[2.5]	[1.5]
15	Final Exam			
Total Teaching Hours		51	33	18

* No Practical/Tutorial during the first week of the semester

VII. Teaching and Learning Methods

Teaching/Learning Method	Selected Method	Course ILOs Covered by Method (By ILO Code)			
		K & U	Intellectual Skills	Professional Skills	General Skills
Lectures & Seminars	[X]	[All]	[I1]	[]	[]
Tutorials	[X]	[]	[I1,I2]	[P3]	[G4]
Computer lab Sessions	[X]	[]	[I1]	[P1,P2,P4]	[]
Practical lab Work	[X]	[]	[I1]	[]	[]
Reading Materials	[X]	[All]	[]	[P3]	[]
Web-site Searches	[X]	[K4]	[I4]	[]	[G5]
Research & Reporting	[]	[]	[]	[]	[]
Problem Solving / Problem-based Learning	[X]	[]	[]	[P2,P3,P4]	[]
Projects	[]	[]	[]	[]	[]
Independent Work	[X]	[]	[I2,I3,I4]	[]	[G5]
Group Work	[X]	[]	[I1,I3]	[P1,P2,P4]	[G3,G4]
Case Studies	[X]	[]	[]	[P1,P2,P4]	[G1,G2,G3]
Presentations	[X]	[]	[]	[]	[G1,G2,G4]
Simulation Analysis	[]	[]	[]	[]	[]
Others (Specify):	[]	[]	[]	[]	[]



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VIII. Assessment Methods, Schedule and Grade Distribution

Assessment Method	Selected Method	Course ILOs Covered by Method (By ILO Code)				Assessment Weight / Percentage	Week No.
		K & U	I.S.	P.S.	G.S.		
Midterm Exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7
Final Exam	<input checked="" type="checkbox"/>	[All]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	60%	15
Quizzes	<input checked="" type="checkbox"/>	[K1,K2,K3]	<input type="checkbox"/>	[P4]	<input type="checkbox"/>	[5%]	[11]
Course Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[P1,P2,P3]	[All]	[10%]	[4,5,8,9,10,11]
Report Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Case Study Analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[P1,P2,P4]	[G1,G2,G4]	[2%]	[4,5]
Oral Presentations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[P2]	[G1,G2,G4]	[3%]	[8]
Practical	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[P1,P2]	<input type="checkbox"/>	[5%]	[9,10]
Group Project	<input checked="" type="checkbox"/>	<input type="checkbox"/>	[I2,I3]	[P1,P3,P4]	<input type="checkbox"/>	[15%]	[11]
Individual Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (Specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IX. List of References

Essential Text Books	<ul style="list-style-type: none"> [David Avison & Guy Fitzgerald (2007) Information Systems Development: Methodologies, Techniques and Tools. 4th ed. McGraw-Hill. ISBN-10 0-07-711 4175]
Course notes	<ul style="list-style-type: none"> None
Recommended books	<ul style="list-style-type: none"> [Fitzgerald, B., N. Russo and E. Stolterman (2002) Information Systems Development – Methods in Action, McGraw-Hill. ISBN 0-07-709836-6] [Jayaratna, Nimal (1994) Understanding and Evaluating Methodologies – NIMSAD, McGraw-Hill ISBN 0-07-707882-9]
Periodicals, Web sites, etc ...	<ul style="list-style-type: none"> [Web site for main textbook: http://www.id-book.com/] Reference Materials: <ul style="list-style-type: none"> http://www.dsdm.org http://www.groupsystems.com http://www14.software.ibm.com http://www.omg.org/gettingstarted/what_is_uml.htm http://www.opensource.org/d http://www.prince2.com http://agilemanifesto.org http://www.bboxesandarrows.com/ : Boxes and Arrows is a site dedicated to interaction design and information architecture. http://www.extremeprogramming.org http://www.rational.com/uml/index.jsp



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| | <ul style="list-style-type: none">• Videos:<ul style="list-style-type: none">• http://www.open-video.org/featured_video.php?type=Special&cid=8 : Some great videos from the ACM CHI conference on open-video.org.] |
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X. Facilities required for teaching and learning

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| <ul style="list-style-type: none">• [Data show projector in lectures• Overhead projector in the labs• High speed Internet connectivity in both lecture halls and labs• Microsoft Windows• Microsoft Office Suite• Rational CASE tool• Select Professional CASE tool] |
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Course coordinator: Prof. Galal Hassan Galal-Edeen

Head of Department: [Ass. Prof. Ehab Ezzat]

Date: [September 2014]