



Course Specification

Course Name:[English]

Course Code:[HU111]

I. Basic Course Information

Major or minor element of program:[General]

Department offering the course:[Faculty]

Academic level:[100 Level]

Semester in which course is offered:[First (fall) Semester]

Course pre-requisite(s):[N/A]

Credit Hours:3

Contact Hours Through:

Lecture	Tutorial*	Practical*	Total
2.5	1.5	0.0	4.0

* 1.5 hours for **either** Tutorial or Practical

Approval date of course specification: September 2014

II. Overall Aims of Course

[The material reflects the stylistic variety that advanced students have to be able to deal with. The course gives practice in specific points of grammar to consolidate and extend a learner's existing knowledge, analysis of syntax, comprehension questions interpretation and implication, the activities and games used to develop listening, speaking and writing skills through a communicative, functional approach with suggested topics for discussion and exercises in summary writing and composition.]

III. Program ILOs covered by course

Program Intended Learning Outcomes (By Code)			
Knowledge & Understanding	Intellectual Skills	Professional Skills	General Skills
[K8]	[]	[P5]	[G4,G6]



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IV. Intended Learning Outcomes of Course (ILOs)

a. Knowledge and Understanding

- K.1 [Recognize literary and non-literary texts and interpret meaning using literary and linguistic concepts.
- K.2 Interpret the way different contexts and choices in style and vocabulary shape the meanings of texts.
- K.3 Interpret the way attitudes and values are created and conveyed in speech and writing.
- K.4 Explain how writing varies for a variety of purposes and audiences, commenting on the choices you make as a writer.]

b. Intellectual/Cognitive Skills

- I.1 [Analyze the way language varies in different kinds of speech and writing.
- I.2 Analyze attitudes and values are conveyed in texts.
- I.3 Develop creative writing.
- I.4 Analyze text and correct errors.]

c. Practical/Professional Skills

- P.1 [Compile sentences free of errors.
- P.2 Use a dictionary efficiently and guess meaning of new words.]

d. General and Transferable Skills

- G.1 [Communicate clearly the understanding the student has gained from the combined study of language and literature using the appropriate terms and accurate expression.
- G.2 Prepare presentations and deliver them.]

V. Course Matrix Contents

	Main Topics / Chapters	Duration (Weeks)	Course ILOs Covered by Topic (By ILO Code)			
			K & U	I.S.	P.S.	G.S.
1-	[Learning Vocabulary and Word Formation through the use of a Dictionary]	[3]	[K1,K2,K3,K4]	[I1,I2,I3,I4]	[P1,P2]	[G1,G2]
2-	[Verb Tenses and Subject-Verb Agreements]	[2]	[K1,K4]	[I1,I2,I3,I4]	[P1]	[G1,G2]
3-	[Conditionals]	[1]	[K1,K4]	[I1,I2,I3,I4]	[P1]	[G1]
4-	[Modals]	[2]	[K1,K4]	[I1,I2,I3,I4]	[P1]	[G1]
5-	[Active vs. Passive]	[1]	[K1,K4]	[I1,I2,I3,I4]	[P1]	[G1]
6-	[Gerunds and Infinitives]	[1]	[K1,K4]	[I1,I2,I3,I4]	[P1]	[G1]
7-	[Sentence Structure]	[2]	[K1,K4]	[I1,I2,I3,I4]	[P1]	[G1]
8-	[Punctuation]	[1]	[K1,K4]	[I1,I2,I3,I4]	[P1]	[G1]
	Net Teaching Weeks	13				



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VI. Course Weekly Detailed Topics / hours / ILOs

Week No.	Sub-Topics	Total Hours	Contact Hours	
			Theoretical Hours	Practical Hours*
1	How to use an English Dictionary	2.5	2.5	
2	Learning the Vocabulary of English	4	2.5	1.5
3	Word Formation	4	2.5	1.5
4	Overview of Verb Tenses	4	2.5	1.5
5	Subject-Verb Agreement	4	2.5	1.5
6	Conditional Sentences and Wishes	4	2.5	1.5
7	Midterm Exam			
8	Modals	4	2.5	1.5
9	Modals	4	2.5	1.5
10	Active vs. Passive	4	2.5	1.5
11	Gerunds and Infinitives	4	2.5	1.5
12	Sentence Structure - Adverb and Adjective Clauses and Phrase	4	2.5	1.5
13	Sentence Structure - Adverb and Adjective Clauses and Phrase	4	2.5	1.5
14	Punctuation	4	2.5	1.5
15	Final Exam			
Total Teaching Hours		51	33	18

* No Practical/Tutorial during the first week of the semester

VII. Teaching and Learning Methods

Teaching/Learning Method	Selected Method	Course ILOs Covered by Method (By ILO Code)			
		K & U	Intellectual Skills	Professional Skills	General Skills
Lectures & Seminars	X	K1,K2,K3,K4	I1,I2,I3,I4	P1,P2	G1
Tutorials	X	K1,K2,K3,K4	I1,I2,I3,I4	P1,P2	G1
Computer lab Sessions					
Practical lab Work					
Reading Materials	X	K1,K2,K3,K4	I1,I2,I3,I4	P1,P2	G1,G2
Web-site Searches					
Research & Reporting					
Problem Solving / Problem-based Learning					
Projects					
Independent Work					
Group Work					
Case Studies					
Presentations	X			P1,P2	G1,G2
Simulation Analysis					
Others (Specify):					



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VIII. Assessment Methods, Schedule and Grade Distribution

Assessment Method	Selected Method	Course ILOs Covered by Method (By ILO Code)				Assessment Weight / Percentage	Week No.
		K & U	I.S.	P.S.	G.S.		
Midterm Exam	[X]	[K1,K2,K3,K4]	[I1,I2,I3,I4]	[P1,P2]	[G1]	[20%]	7
Final Exam	[X]	[K1,K2,K3,K4]	[I1,I2,I3,I4]	[P1,P2]	[G1]	60%	15
Quizzes	[X]	[K1,K2,K3,K4]	[I1,I2,I3,I4]	[P1,P2]	[G1]	[10%]	[5]
Course Work	[X]	[K1,K2,K3,K4]	[I1,I2,I3,I4]	[P1,P2]	[G1]	[10%]	[Every Week]
Report Writing	[]	[]	[]	[]	[]	[]	[]
Case Study Analysis	[]	[]	[]	[]	[]	[]	[]
Oral Presentations	[X]	[]	[]	[P1,P2]	[G1,G2]	[]	[]
Practical	[]	[]	[]	[]	[]	[]	[]
Group Project	[X]	[]	[]	[P1,P2]	[G1,G2]	[]	[]
Individual Project	[]	[]	[]	[]	[]	[]	[]
Others (Specify):	[]	[]	[]	[]	[]	[]	[]

IX. List of References

Essential Text Books	<ul style="list-style-type: none"> [Betty ShrampherAzar, "Understanding and Using English Grammar," Third Edition, Pearson Education, New Jersey, US, 1999 Jeny Maurer, "Focus on Grammar - An Advanced Course for Reference and Practice" Richard C. Yorkey, "Study Skills for Students of English," Second Edition, McGraw-Hill, NY, US, 1982]
Course notes	<ul style="list-style-type: none"> [None]
Recommended books	<ul style="list-style-type: none"> [A. Robert Young and Ann O. Strauch, "Nitty Gritty Grammar - Sentence Essentials for Writers," First Edition, Cambridge University Press, Cambridge, UK, 1999 Victoria Badalamenti and Carolyn Henner-Stanchiua, "Grammar Dimensions 1 - Form, Meaning, and Use," Platinum Edition, Heinle and Heinle Thomson Learning Publishers, Boston, MA, US, 2000 Heidi Riegenbach and Virginia Samuda, "Grammar Dimensions 2 - Form, Meaning, and Use," Platinum Edition, Heinle and Heinle Thomson Learning Publishers, Boston, MA, US, 2000 Stephen H. Theulis, "Grammar Dimensions 3 - Form, Meaning, and Use," Platinum Edition, Heinle and Heinle Thomson Learning Publishers, Boston, MA, US, 2000



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	<ul style="list-style-type: none">• Jan Frodesen and Janet Eyring, "Grammar Dimensions 4 - Form, Meaning, and Use," Platinum Edition, Heinle and HeinleThomson Learning Publishers, Boston, MA, US, 2000• Bonnei Carter and Craig Skates, "The Rinehart Guide to Grammar and Style," Fourth Edition, Harcourt Brace Inc. Publisher, Florida, US, 1996]
Periodicals, Web sites, etc ...	<ul style="list-style-type: none">• [None]

X. Facilities required for teaching and learning

[List the facilities required • None]

Course coordinator:[Ass.Prof.Ihab El-Khodary]

Head of Department: Prof. Imane Aly Saroit
Vice Dean for Education and Student affairs

Date: September 2014